

Allgemeines Englisch – Curriculum

(nach dem Europäischen Referenzrahmen für Sprachen)



Stufe	Themen	Kommunikationsziele	Grammatik
A1	Hello! countries and cities personal information jobs family and friends sports food languages and nationalities	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.	Am/are/is my/your this is... he/she/they questions, answers negatives possessive adjectives has/have I/you/they articles the time present simple he/she/it this/that there is/are prepositions saying years was/were born past simple want, like, and would like present simple and present continuous present continuous for future
A2	Hello everybody! meeting people the world of work where do you live? can you speak English? how long ago? food looking good	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Verb to be possessive adjectives questions and negatives possessive's present simple there is/are prepositions of place some and any this, that these, those past simple regular verbs irregular verbs time expressions count and uncount nouns do you like/would you like? a and some comparatives and superlatives have got present continuous possessive pronouns going to infinitive of purpose adverbs and adjectives present perfect
B1	Getting to know you the way we live shopping do's and don'ts earning a living love you and leave you	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on	Present/past/future tenses quantity articles verb patterns Comparative and superlative adjectives present perfect and past simple for and since

	... and other topics of interest for the participants	topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.	passives second conditional present perfect continuous present perfect simple versus continuous.
B2	Topics of interest for the participants	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	The tense system present perfect simple and continuous narrative tenses expressions of quantity modals and related verbs relative clauses participles expressing habit hypothesizing articles determiners
C1	Topics of interest for the participants	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.	Tense review adverb collocations ways of adding emphasis distancing the facts modal auxiliary verbs real and unreal tense usage verb patterns intensifying adverbs relatives and participles